

PREFACE

The school belongs to the people who support it and its only purpose is to help in the development of the children of the community. The people have a right to be informed concerning the policies, administration, operation, successes and failures of the school.

It is the intention of the West Elk Board of Education to provide means for furnishing full and accurate information together with interpretation and explanation, in terms the public can understand. It is recognized that failure to furnish such information, either by design or neglect, may lead to possible misinformation and misinterpretation of the motives of the Board or staff.

It is the desire of the Board of Education that parents and patrons communicate freely with members of the school staff who are in the best position to give accurate and complete information relative to matters of interest and concern. It also is the wish of the Board that all personnel of the school system accept as an important responsibility conferring with parents and patrons in a manner that will create mutual trust and understanding relative to school problems.

Many phases of school operation are automatically covered by Kansas State Statutes and other legally recognized rules and regulations. However, Boards are also given the authority to establish additional policies in order to provide for some local control and influence within the local school system.

The accumulation of local policies is referred to as the Board Policy Handbook. This Handbook shall be under constant review so that new policies can be developed to meet new situations.

The original Handbook was prepared following unification in 1965 but has received many changes and additions since that date. Now in the year 2013, it is necessary to reorganize the handbook to add the new policies that have been adopted in recent years. It is also desirable to improve the coding methods so that policies can be easily found.

The National School Board Association has a comprehensive system for coding policies. However, the West Elk Policy Handbook will be a simplified version of that system. Five chapters will be indexed by using capital letters. Within each chapter individual policies will be numbered 1, 2, 3, etc.

All officially approved policies will be on white paper so that "exhibit" items can be included on different colored paper. Exhibit items will be items that apply to a school policy such as Federal or State law and administrative coding. All exhibits shall be clearly identified as an exhibit item.

AMENDED 7-31-89
AMENDED 7-08-91
AMENDED 7-12-93
AMENDED 10-11-93
AMENDED 7-23-07
AMENDED 3-10-08
AMENDED 7-8-13
AMENDED 10-5-16

BOARD HISTORY/MEMBERSHIP
1967-2016

West Elk Unified School District #282 was formed in 1965 under provision of the Kansas School Unification Law. Originally the law called for a six member Board but a seventh “at large” member was added in 1969.

The first meeting of the U.S.D. #282 Board was held on July 1, 1965, in the County Superintendent’s office. Members present were Dr. John Markley, Wayne Keast, Roy E. Perkins, Lloyd Ford, Jim Hogan, and Harold Welborn.

Irma Crisp was employed as Clerk (at \$ 1.50 per hour), Dr. John Markley was elected president, and the First National Bank at Howard was designated as the official depository.

Candidates for the position of Superintendent of Schools were reviewed and at a later meeting John Todd was employed as the first Superintendent.

In November of 2012, a public vote changed the 6 Board districts and one at-large Board position (Position 7) to 3 Board districts and one at-large Board position. Each of the new districts will have 2 Board positions.

Citizens who have served on the U.S.D. #282 Boards since unification are as follows:

BOARD MEMBERS

Position 1	Harold Welborn	1965-1967
	Larkin Adams	1967-1969
	Lawrence Malone	1969-1977
	Vernon Hugenot	1977-1987
	Larry Roebuck	1987-1991
	Mike Murphy	1991-1995
	Wanda Mills	1995-2007
	Roxanne Walker	2007-2011
	Steve Walker	2011-2015

Position 2	Jim Hogan	1965-1967
	Ruth Walker	1967-1971
	Ronald Durbin	1971-1975
	Ray Sumner	1975-1987
	Wanda Mills	1987-1995
	Mike Mills	1995-2007
	Rob Wolfe	2007-2011
	Lisa Townsley	2011-2011
	Rachel Ware	2012-2013
	Angela Allen	2013-2015
Position 3	Roy E. Perkins	1965-1969
	Leslie Ford	1969-1971
	Roy E. Perkins	1971-1979
	Carl Morgan	1979-1983
	Jeffrey Frieden	1983-1987
	Cole Conard	1987-1995
	Leon Seimears	1995-2002
	Marty Taliaferro	2002-2011
	Matt Hilton	2011- 2015
Position 4	Dr. John Markley	1965-1969
	Arthur Soloman	1969-1973
	Guy Denton	1973-1977
	Lois Markley	1977-1981
	Jerry Schmidt	1981-1985
	Jim Helms	1985-1993
	Kelley Zellner	1993-1997
	Don Hall	1997-2000
	Robert (Bob) Black	2000-2008
	Connie Russell	2008-2009
Robert (Bob) Black	2009- 2013	
Position 5	Wayne Keast	1965-1969
	James Perkins	1969-1973
	Jim Criger	1973-1977
	Ted Davis	1977-1981
	Mike Bellar	1981-1985
	Ted Davis	1985-1989
	Debbie Griesel	1989-1997
	Vicky Wedman	1997-2009
	Mike Bellar	2009-2015

Position 6	Lloyd Ford	1965-1967
	Letha Ludvickson	1967-1971
	Mike Burke	1971-1977
	Bob Weyrauch	1977-1981
	Wilford Harris Jr.	1981-1989
	Estal Knapp	1989-1997
	Sheryl Harris	1997-2003
	Casey Smith	2003-2009
	Shelly Hare	2009- 2013

Position 7	Norma Wilmeth	1969-1971
	Weldon Russell	1971-1975
	Glen Coble	1975-1991
	Judy Wiseman	1991-1995
	Mike Murphy	1995-1999
	Rick Perkins	1999-2000
	Lesa Schroeder	2000-2007
	Jim Roebuck	2007-2011
	David Whetstone	2011-2015

BOARD MEMBERS UNDER THREE DISTRICT PLAN

District One		
Position 1	Matt Hilton	2015-
District One		
Position 4	Shelly Hare	2013-
District Two		
Position 2	Bob Black	2013-
District Two		
Position 5	Tyson Denton	2015-
District Three		
Position 3	Angela Allen	2015-2016
District Three	Panatha "Penny" Swanson	2015-

Position 6

At Large

Tom Eubanks

2015-

U.S.D. #282 CLERKS

1965-1979	Irma Crisp
1979-1985	Martha Mae Scott
1985-2009	Anna Beth Fish
2009-	Paula McAlister

SUPERINTENDENTS

1965-1971	John Todd
1971-1978	Hulen Howe
1978-1991	Charles Hill
1991-1994	Jim Davenport
1994-1997	Jim Sweeten
1997-2001	Keith King
2001-2009	Bert Moore
2009-2012	Corey Reese
2012-	Bert Moore

WEST ELK UNIFIED SCHOOL DISTRICT #282
GOALS AND OBJECTIVES

The responsibility of the West Elk Unified School District #282 is to provide students an environment that maximizes learning experiences that meet individual interests, needs, and abilities.

Provide a positive learning climate where all students will have the opportunity to develop their potential as self-sufficient human beings and as responsible citizens in a changing society.

1. Assist students in developing the basic skills of reading and listening.
2. Assist students in developing the ability to speak and write clearly.
3. Assist students in developing creative problem solving, and higher level cognitive thinking skills.
4. Assist students in developing basic mathematical skills, scientific research techniques, and technology knowledge/skills.
5. Assist students in developing an appreciation and understanding of the political, economic, and cultural heritage of our county, state, nation, and world.
6. Assist students in developing a positive self-image and a holistic approach to wellness, including physical, mental, and emotional health.
7. Assist students in developing a sense of legal and moral ethics.
8. Provide the students the opportunity to participate in a well - rounded program of extra-curricular activities.
9. Develop an orderly process of curriculum improvement to promote improved academic achievement by all students.

**APPROVED 9-9-91
AMENDED 2-11-13**

WEST ELK UNIFIED SCHOOL DISTRICT #282
KEY COMPONENTS OF A LONG TERM EDUCATIONAL PLAN

The responsibility of the West Elk Unified School District #282 is to provide students an environment that maximizes learning experiences that meet individual interests, needs, and abilities.

Provide a positive learning climate where all students will have the opportunity to develop their potential as self-sufficient human beings and as responsible citizens in a changing society.

- 1. Assist students in developing the basic skills of reading and listening.**
- 2. Assist students in developing the ability to speak and write clearly.**
- 3. Assist students in developing creative problem solving, and higher level cognitive thinking skills.**
- 4. Assist students in developing basic mathematical skills, scientific research techniques, and technology knowledge/skills.**
- 5. Assist students in developing an appreciation and understanding of the political, economic, and cultural heritage of our county, state, nation, and world.**
- 6. Assist students in developing a positive self-image and a holistic approach to wellness, including physical, mental, and emotional health.**
- 7. Assist students in developing a sense of legal and moral ethics.**
- 8. Provide the students the opportunity to participate in a well-rounded program of extra-curricular activities.**
- 9. Develop an orderly process of curriculum improvement to promote improved academic achievement by all students.**